

Name of the Subject:-

10

Suggestions

about

improvement for better outcomes

curriculum

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2022-23.

Class: Semester: Sem-1.

	older to rate the curriculum and syllabus of appreciate your voluntary participation			the follow	ing attributes	using 4 point
IN THI	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR E	ACH POIN	Γ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course			/		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			-		
6	Weekly hours assigned for Course	(
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			~		
9	Number of hours provided for completion of each experiment/ practical/ job					





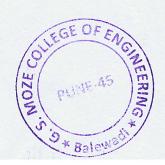
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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	eldi.	neemn 4 Acade	emic Year:	
Class:	Semester:	JSt		_
Name of the Subject:-	G			

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			~		
2	Depth of Course content			V		
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course			L		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			C		
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				V	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				V	
9	Number of hours provided for completion of each experiment/ practical/job			/		
10	Suggestions about curriculum improvement for better outcomes	100	,			





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STUDENT FEEDBACK ON CURRICULUM

Name of th	ne Department:	computer Enga	Academic Year: _	2022-23
Class:	SE	Semester:	I	
Name of tl	ne Subject:	C,q		
			/ C-11	ttuibutas usina 4 na

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations			~		
4	Difficulty level of course				V	
5	Learning in terms of knowledge, concepts; skills, analytical abilities, etc.				~	
6	Weekly hours assigned for Course				V	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			V	dental de la comprese del comprese de la comprese de la comprese del comprese de la comprese della comprese della comprese de la comprese della comprese del	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			\		
9	Number of hours provided for completion of each experiment/ practical/job			/		
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	CSE		Academic Year:	2022-23
Class:	SE	Semester:	Sem-I	
Name of the Subject:	C	G		
Stakeholder to rate the curr	riculum and syllabus	of the progran	n / course on the following	attributes using 4 point
scale. We appreciate your v	oluntary participation	n in this feedbac	ck process.	
IN THE FOLLWING TA	BLE TICK ⟨✓⟩ TH	E APPROPRI	ATE CHOICE FOR EACI	H POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		
2	Depth of Course content				V	
3	Applicability of curriculum in real life world/situations			V	•	
4	Difficulty level of course				V	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			V		
6	Weekly hours assigned for Course			V		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			V		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				/	
9	Number of hours provided for completion of each experiment/ practical/job				/	
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

Name	of the Department	Computer	Engine	ering Aca	ademic Yea	r: <u>2029</u>	5-03
Class:			Semester:	The second secon			
Name	of the Subject:	C.G					
Stakeh	older to rate the cu	rriculum and syllabus o	f the program	/ course on	the following	ng attributes	s using 4 point
scale. V	We appreciate your	voluntary participation i	in this feedbac	k process.			
IN TH	E FOLLWING TA	ABLE TICK (✓) THE	APPROPRI	ATE CHOIC	CE FOR EA	ACH POIN	Т
Sr.	Feedback Par	ameters related to	(Below	(Avg.:	(Good:	(Very	(Excellent:

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			~		
2	Depth of Course content			-		100
3	Applicability of curriculum in real life world/situations				_	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course		1			
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes	,		_		





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STUDENT FEEDBACK ON CURRICULUM

Name of	the Department:	: omputer Engil	Sem-I
Class: _	SE	Semester:_	sem-I
Name of	the Subject:	computer ar	aphie
Stakehol	der to rate the curri	iculum and syllabus of the progra	am / course on the following attributes using 4 point
scale. W	e appreciate your vo	oluntary participation in this feedb	pack process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			7		
2	Depth of Course content			L		
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			L		
6	Weekly hours assigned for Course			L		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			L	,	
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes				ر ا	,





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Comput			Year: 2022-23
Class: T.E.		Semester:_	First	
Name of the Subject:	Theory	of Cor	mputation	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				~	
3	Coverage of important areas through course content				V	
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books				Oct.	
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					i k
8	Implementation of pedagogical strategies	Elvanorio I		Charles To		
9	Relevance of Practical courses with nature of program				1 ~	
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	to i	mprove	madha add m	ematical ove exo	knowledge imples.

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Subject Teacher



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FACULTY FEEDBACK ON CURRICULUM

Name of the	Department: Con	nputer big.	Academic Year: 2022-23
Class:	T.E.	Semester:	First
Name of the	Subject: - System	n Prog. of O.S	<u> </u>
Stakeholder t	to rate the curriculum a	and syllabus of the program	n / course on the following attributes using 4 point
scale. We app	preciate your voluntary	participation in this feedbac	ck process.
TAL MALE EQ.		CIZ (A) THE ADDRODDI	ATE CHOICE FOR EACH DOINE

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					,
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia				<u> </u>	
7	Competency of course content for competitive examinations		0.0			
8	Implementation of pedagogical strategies				~	
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course				V	
11	Availability of lab manuals/ reference material for experiment conduction					~
12	Suggestions about curriculum improvement for better outcomes	Add Ad	dvance	version	ns of o	·S·

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Monsain Subject teacher



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FACULTY FEEDBACK ON CURRICULUM

Name of the Departmen	t: Com	puter	Eng.	A	cademic Year:	2022-23
Class: S.E.		Sei	mester:	First	-	
Name of the Subject:	object	Oriento	ed P.	809.	<u> </u>	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				V Mary Land	
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					~
8	Implementation of pedagogical strategies	A State of the Sta		1798-141		
9	Relevance of Practical courses with nature of program				7.5	
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	Add mor		sime int	for prac	tice





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Computer Engineering Semester: Fin	Academic Year:
Class: B.E.	Semester: Fi	sst
Name of the Subject:-	esign & Analysis of A	90.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				V	
2	Syllabus contents and Sequence of contents				V	
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content				V	
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations				~	
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course				~	
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes	Add in implime	idetail	algo.	so stude	ent can



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FACULTY FEEDBACK ON CURRICULUM

Name of the D	epartment:_	computer	Engine	enng	_Academic Year:	2022-23
Class:	BE		_Semester	:	First	
Name of the S	ubject:- <u>S</u> e	oftware Te	sting	& quali	ty assuran	nce.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books				\(\)	
6	Revision of course contents as per current trends of Industry and Academia				V	
7	Competency of course content for competitive examinations					
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program	,	12.00		~	
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction				V	
12	Suggestions about curriculum improvement for better outcomes	Add no testing	nove too	Is reg	anding s	software

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Rubject Teacher



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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	mpufer	Engrnee	Academic	Year: 2022-28
Name of the Department:	Leas	ning	<u> </u>	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				~	
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship				V	~
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum improvement for better outcomes	Exami	ning	Oncep	r R SI	all reinfe





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EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Department:	Enginee	mng Ac	ademic Ye	ar: 201	1.13
Name	of the Subject:- DL		7	_		
Stakeho	older to rate the curriculum and syllabus	of the program	/ course or	the follow	ing attributes	s using 4 point
scale. V	We appreciate your voluntary participation	in this feedbac	k process.			
IN TH	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRIA	ATE CHOI	CE FOR E	ACH POIN	Γ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement			۵		
3	Effectiveness of curriculum for development of entrepreneurship					~
4	Curriculum relevancy for the solution of Global and National problems				V	
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution	College interact of the control of the college of t				
7	Suggestions about curriculum improvement for better outcomes	Need	do in	prove	on Her	dson-
		- Pro	gramm	nily d	tools,	dson-





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Computer	r Engineering	Academic Year: 2022-23
Name of the Subject:	Deep le	earning	
		0	
Stakeholder to rate the curr	riculum and syllabus	s of the program / cou	arse on the following attributes using 4 point
scale. We appreciate your ve	oluntary participatio	n in this feedback pro-	cess.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
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3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems	a t				
5	Job, skill and value based orientation of syllabus	, i			~	
6	Competency of Syllabus in bridging the gap between industry and academic institution	Soldier Bellery of the Property of		_		
7	Suggestions about curriculum improvement for better outcomes					





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department	: Con	nputer	Engin	ecoinq	_Academic Year:	2022-23
Name of the Subject:	Deep	learni	ng	<u> </u>		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			~		
2	Curriculum relevancy for employability and job placement				. •	
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution				•	
7	Suggestions about curriculum improvement for better outcomes					V





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engineerin	Academic Y	ear: 2022-23
Name of the Subject:	Deep den	aning)		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			V		
2	Curriculum relevancy for employability and job placement			V		٠
3	Effectiveness of curriculum for development of entrepreneurship				V	
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution			College visitation of the property of the college o		
7	Suggestions about curriculum improvement for better outcomes					V





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EMPLOYER FEEDBACK ON CURRICULUM

	of the Department: <u>Lompule</u>	1	Engg.	Ac	ademic Yea	ar:	
Vame o	of the Subject:				_		
	older to rate the curriculum and sylla				the follow	ing attribute	s using 4 poin
	We appreciate your voluntary particip E FOLLWING TABLE TICK ⟨✓⟩				CE FOR E	ACH POIN	Т
Sr. No	Feedback Parameters related Curricula/Syllabus	l to	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choof subjects to the students	oice				/	
2	Curriculum relevancy employability and job placement	for		٥			
3	Effectiveness of curriculum development of entrepreneurship	for				1	
4	Curriculum relevancy for the solu of Global and National problems	tion		. ,		~	
5	Job, skill and value based orienta of syllabus	tion	1				
6	Competency of Syllabus in bridge	ging and	1.4				
7	Suggestions about curricu improvement for better outcomes	lum	Improve	hands	on.		1





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EMPLOYER FEEDBACK ON CURRICULUM

	nputer Engineering	_Academic Year: 2022-23
Name of the Subject:-	p learning	
	U	se on the following attributes using 4 point

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				V	
2	Curriculum relevancy for employability and job placement			V	۵	
3	Effectiveness of curriculum for development of entrepreneurship					~
4	Curriculum relevancy for the solution of Global and National problems			V		
5	Job, skill and value based orientation of syllabus				V	
6	Competency of Syllabus in bridging the gap between industry and academic institution		And the ballions of the control of t		· V	
7	Suggestions about curriculum improvement for better outcomes					





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Computer Engineering Academic Year: 2022-23

Name of the Subject: Software Engineering

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			Colorina de la colori		
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning	,			V	
9	Applicability/relevance to real life situations			V	_	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department	1: Computer	Brainlesing	Academic Year:	2022-23
Name of the Subject:				
Name of the Subject:	Dattipore	13 mgeneering	_	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects		ā.			
2	Completed the basic knowledge of analysis and design based on requirements of subject				~	
- 3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					V
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				V	
7	Depth of the course content			~		
8	Able to develop competencies through self-education for lifelong learning			V		
9	Applicability/relevance to real life situations				~	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Enginee air Cademic Year:	2022-23
		Engineering	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	o.				
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				2	
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning			V		
9	Applicability/relevance to real life situations			V		





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	: Compuler	Engineering	Academic Year:	1022-23
	0	Engineershy		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				1	A
2	Completed the basic knowledge of analysis and design based on requirements of subject				. \	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				~	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills		Could distribute the control of the		L	
5	Able to develop competencies through self-education for lifelong learning					2
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			L		
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning				L	
9	Applicability/relevance to real life situations					1





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Computer	Engg	Academic Year:	21-13
Name of the Subject:	SE.			

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				1	
2	Completed the basic knowledge of analysis and design based on requirements of subject				. ~	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			V		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				a.	
5	Able to develop competencies through self-education for lifelong learning				1	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content				1	
8	Able to develop competencies through self-education for lifelong learning			1-		
9	Applicability/relevance to real life situations				L	





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department. (O11)	Academic Tear. 7023 25
Name of the Subject:-	MS
Stakeholder to rate the curriculum and	syllabus of the program / course on the following attributes using 4 point
scale. We appreciate your voluntary par	rticipation in this feedback process.
IN THE FOLLWING TABLE TICK	({✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			-		
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				.~	
4	Difficulty level of course				-	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				_	
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up				A	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities				1	
10.	Suggestions about curriculum improvement for better outcomes		-			





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Comp. Eng.	Academic Year: 2022-23
Name of the Subject:	DBMS	
Stakeholder to rate the curricu	ulum and syllabus of the program	/ course on the following attributes using 4 point
scale. We appreciate your volu	intary participation in this feedbac	k process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		
2	Depth of Course content				V	
3	Applicability of curriculum in real life world/situations				. ~	
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					V
6	Competency of course content for employment opportunities/ higher studies			Various and the second	~	
7	Competency of course content for entrepreneurship/ start-up			V	A	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				V	
9	Holistic development of student through curricular and co-curricular activities			V		
10	Suggestions about curriculum improvement for better outcomes	,				





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Comp.	Academic Year: _	ww.rs
Name of the Subject:	DBMS-		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			~		
2	Depth of Course content			V		
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				L	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			1		
6	Competency of course content for employment opportunities/ higher studies	action is described.			L	
7	Competency of course content for entrepreneurship/ start-up			L		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				_	
9	Holistic development of student through curricular and co-curricular activities					_
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Comp. Eng.	Academic Year: 2022-23
Name of the Subject:	DBMS	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V		
2	Depth of Course content			. ,	V	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			$\sqrt{}$		
6	Competency of course content for employment opportunities/ higher studies			$\sqrt{}$		
7	Competency of course content for entrepreneurship/ start-up				* 1	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				V	
9	Holistic development of student through curricular and co-curricular activities				V	
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	Comp	Academic Year: _	www
Name of the Subject:	BBMS -		
Stakeholder to rate the curricu	ulum and syllabus of the pr	rogram / course on the following a	attributes using 4 point
scale. We appreciate your volu	intary participation in this for	eedback process.	
IN THE FOLLWING TABI	LE TICK ⟨✓⟩ THE APPR	OPRIATE CHOICE FOR EACH	H POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			1		
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				<u> </u>	
4	Difficulty level of course				1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies			L		Constitution of the consti
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			_		
9	Holistic development of student through curricular and co-curricular activities				L-	1_
10	Suggestions about curriculum improvement for better outcomes				_	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

T			~	
Ra	ting	O.T	600	Δ
1701	ume	UI	Dea.	

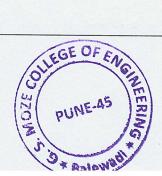
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

CAY2022-23)

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					7
3. Library Facility				y es	
4. Drinking Water Facility					
5. Wash Room Facility			1		,
6. Internet Facility					
7. Cleanliness in Institute					1

Any	Suggestions:
-----	--------------

Improve washooms.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					1

Any Suggestions:

feeding hours should be increased





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

D - 4!	- 0	0	
Rating	OI	Sca	ıe

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					1
2. ICT Classroom Facility					1
3. Library Facility					1
4. Drinking Water Facility					1
5. Wash Room Facility			1		
6. Internet Facility					. 1
7. Cleanliness in Institute					1

Any Suggestions:				





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

CAY 2022-23]

Faculty Feedback on Facility/Ambience (Tick the Answer)

			-			_
Rating of Sca	le	Sca	of	nσ	ati	R

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					~
2. ICT Classroom Facility					/
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility		1			
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:			





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

2022-23

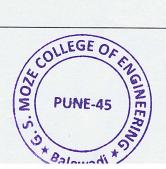
Employer Feedback on Facility/Ambience (Tick the Answer)

The second	00	
Rafing	of Sca	P
Rating	UI Deal	

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				•	
2. ICT Classroom Facility				-	
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				0	

Any	Suggestions:	
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GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

2022-23

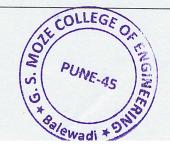
Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility					0
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions: Institute should be cleaned





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

[A: Y 2022-28]

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				1	
2. ICT Classroom Facility				1	
3. Library Facility					
4. Drinking Water Facility				V	
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				V	

Any Suggestions:

Washroom's Should be cleared regularly





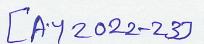
GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

D	00	
Rating	Of Sea	A
Trating	UI Deal	

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent



Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					~
3. Library Facility					
4. Drinking Water Facility					1
5. Wash Room Facility		/			
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:			
NA			





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				-	-
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				~	
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				^	

Any Suggestions: Dringing failing should be note impreue

PUNE-45 PERRING

2022-23



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF COMPUTER ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

D	00	
Rating	of Sca	e

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

2022-23

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility				<u></u>	
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	1/10	suggestion
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